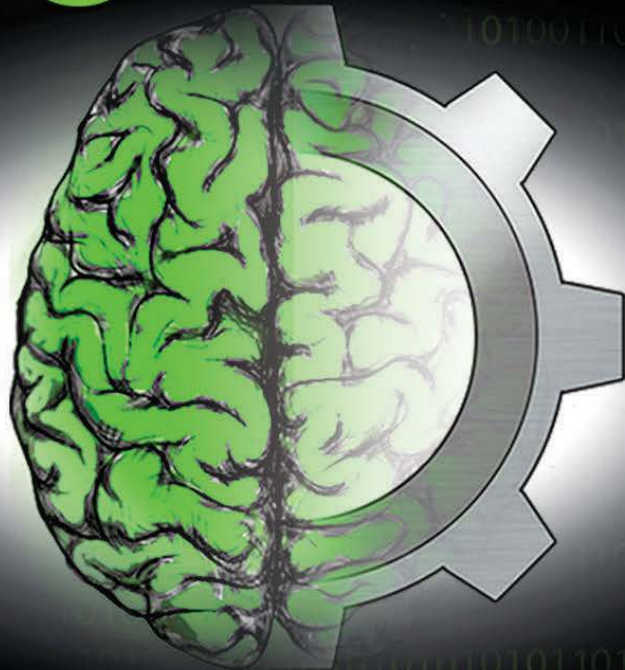


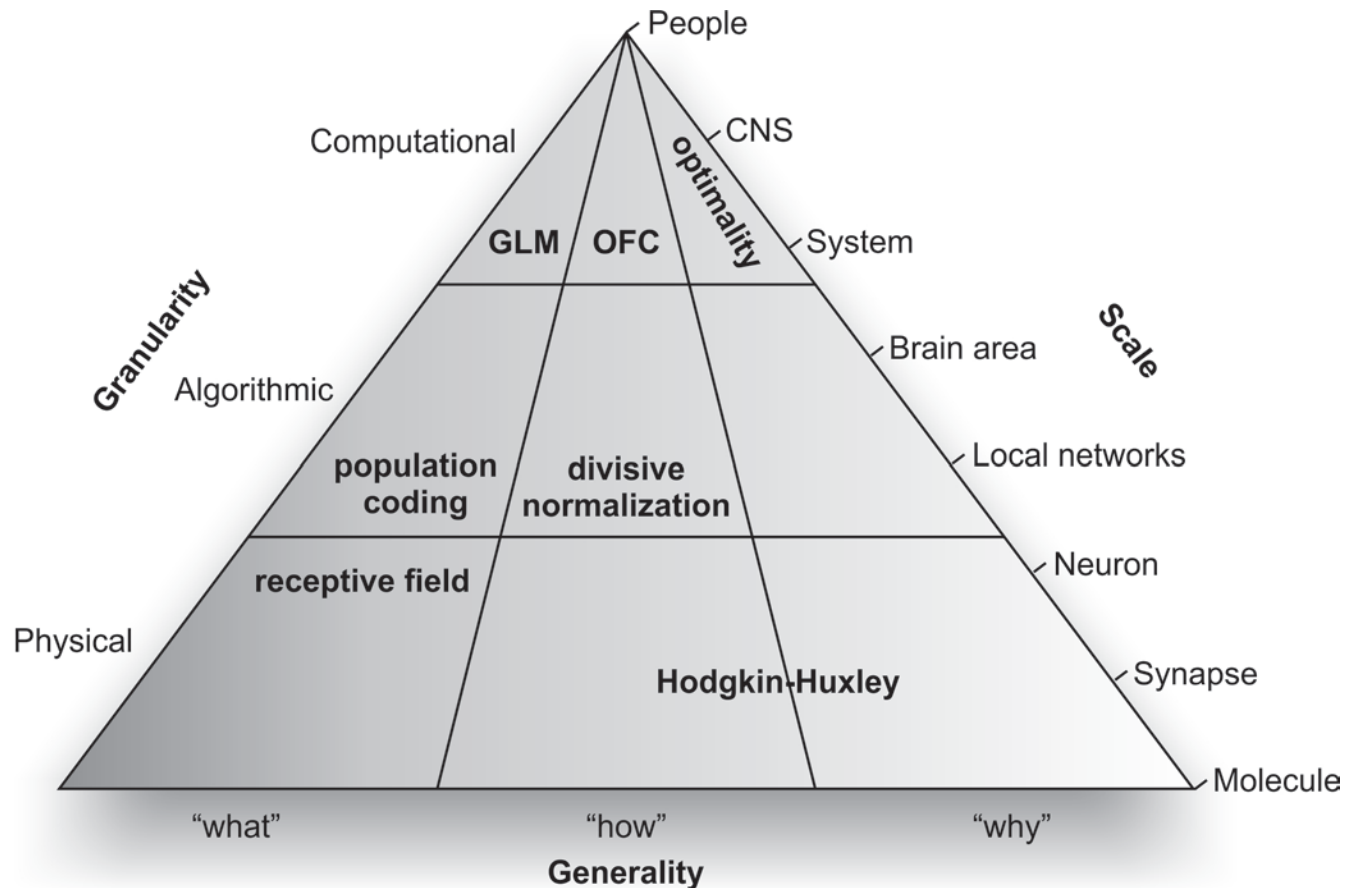
# CoSMo



# 2017

# Model classifications

- ▶ Models help answering different parallel questions



# Model classifications

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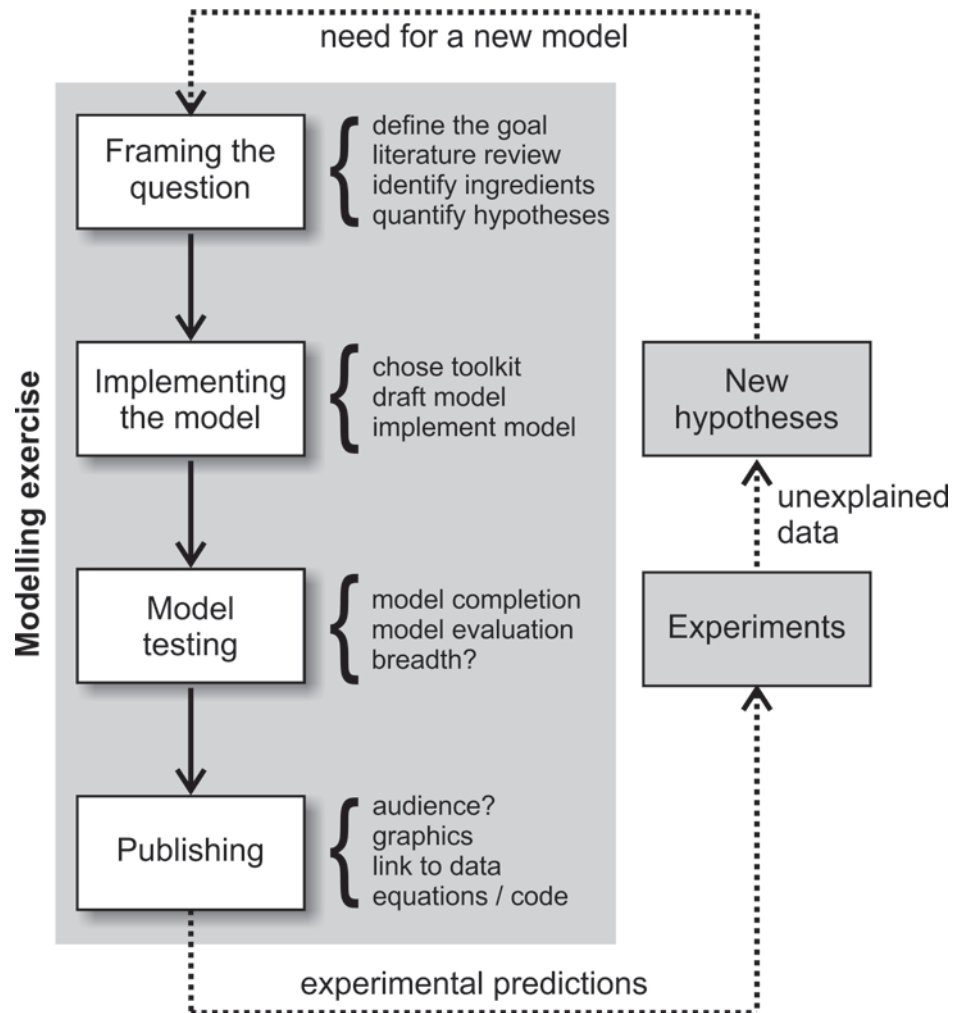
- ▶ **Models help answering different parallel questions**
  - ▶ Generality: inferential model classes
  - ▶ Granularity / scale: level of abstraction
- ▶ **Knowing this interrelated hierarchy is crucial**
  - ▶ Defines model goals
  - ▶ Defines evaluation framework (reviewers)
  - ▶ What can and should be expected from a model
  - ▶ Determines limitations



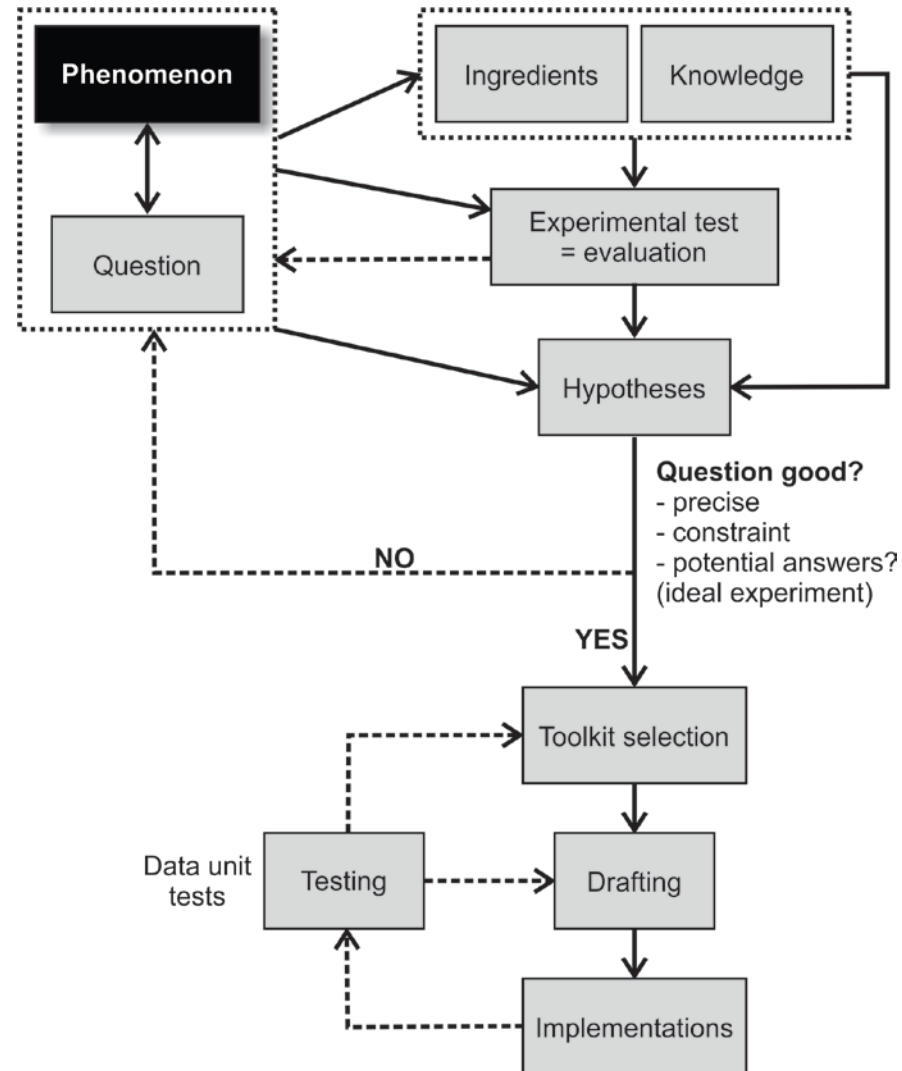
# 10 easy steps to model

A practical guide

# Overview of the modelling exercise



# Overview of the modelling exercise



# Framing the question

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- ▶ **Step 1: define an objective / goal / question**
  - ▶ What exact aspect of data needs to be modelled?
    - ▶ Answer this question clearly and precisely!
    - ▶ Otherwise you will get lost (almost guaranteed)
    - ▶ Write everything down!
  - ▶ Also identify aspects of data that you do not want to address (yet)
  - ▶ Example
    - ▶ Bad question: “I would like to model motor control”
    - ▶ Good question: “How do time delays in sensory feedback influence motor control in a force field adaptation task”
  - ▶ Also: define the model evaluation method!
    - ▶ How will you know your model is good?
    - ▶ See later...



# Framing the question

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- ▶ Step 2: What's known / unknown?
  - ▶ Survey the literature
    - ▶ What's known?
    - ▶ What has already been done?
    - ▶ Previous models as a starting point?
    - ▶ What hypotheses have been emitted in the field?
    - ▶ Are there any alternative / complimentary models?
  - ▶ What skill sets are required?
    - ▶ Do I need learn something before I can start?
  - ▶ Ensures that no important aspect is missed
  - ▶ Provides specific data sets / alternative models for comparison (see also evaluation criteria)





# Framing the question

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- ▶ **Step 3: Determine the basic ingredients**
  - ▶ What parameters / variables are needed in the model?
    - ▶ Constants?
    - ▶ Do they change over space, time, conditions...?
    - ▶ What details can be omitted?
    - ▶ Constraints, initial conditions?
    - ▶ Model inputs / outputs?
  - ▶ Variables needed to describe the process to be modelled?
    - ▶ Brainstorming!
    - ▶ What can be observed / measured? → latent variables?
    - ▶ Where do these variables come from?
    - ▶ Do any abstract concepts need to be instantiated as variables?
      - E.g. value, utility, uncertainty, cost, salience, goals, strategy, plant, dynamics
      - Instantiate them so that they relate to potential measurements!



# Framing the question

- ▶ **Step 4: Express hypotheses in math language (abstraction)**
  - ▶ Relate ingredients identified in step 3
  - ▶ Do this before getting influenced by model structure / results
  - ▶ Hypotheses can be expressed in terms of relations between variables and state the original question from step 1 in a different form (in words)
    - ▶ What is the model mechanism expected to do?
    - ▶ How are different parameters expected to influence model results?
  - ▶ Assign variable names
  - ▶ Express hypotheses in terms of variables
    - ▶ Be explicit, e.g.  $y(t)=f(x(t),k)$  but  $z(t)$  doesn't influence  $y$
    - ▶ Do the same with constraints, initial conditions, etc
  - ▶ Determines model approach and ingredients
  - ▶ The more precise the hypotheses, the easier the model will be to sell



# Implementing the model

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- ▶ **Step 5: select toolkit / approach – level of abstraction**
  - ▶ What is the most appropriate approach to answer your question?
    - ▶ What level of abstraction is needed?
    - ▶ Determine granularity / scale based on hypotheses & goals
    - ▶ **Stay as high-level as possible, but be as detailed as needed!!!**
  - ▶ Select the toolkit
    - ▶ Requires prior knowledge about flexibility / limitations of toolkit
    - ▶ Often more than one option possible
    - ▶ Some toolkits are more flexible, span a wider range of behaviour and/or are lumpable
    - ▶ Also determines how the model will be solved, i.e. simulated
      - Analytical? Numerical?
      - E.g. spatial, temporal resolution?
  - ▶ We now have everything we need to actually start modelling!



# Implementing the model

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## ▶ Step 6: Drafting

- ▶ Keep it as simple as possible!
- ▶ Draft on paper: flow diagram
  - ▶ Draw out model components (boxes)
  - ▶ What influences what? (arrows)
- ▶ Consider each model box separately
  - ▶ Draft internal workings in terms of equations
  - ▶ This might require a lot of work...
  - ▶ Relate box inputs to box outputs!
  - ▶ Keep in mind that the model should include a way to relate model variables to measurements
- ▶ You now have a first model ready to be implemented!



# Implementing the model

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- ▶ **Step 7: implementation and adjustments**
  - ▶ Start with the easiest possible implementation
    - ▶ Test functionality of model after each step before adding new model components (unit tests)
    - ▶ Simple models can sometimes accomplish surprisingly much...
  - ▶ Add / remove different model elements
    - ▶ Gain insight into working principles
    - ▶ What's crucial, what isn't?
    - ▶ Every component of the model must be crucial!
  - ▶ Make use of tools to evaluate model behavior
    - ▶ E.g. graphical analysis, changing parameter sets, stability / equilibrium analyses, derive general solutions, asymptotes, periodic behaviour, etc.



# Model testing

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## ▶ Step 8: Model completion

- ▶ When am I done? → hard question!!!
  - ▶ Determine a criterion
  - ▶ Refer to steps 1 (goals) and 4 (hypotheses)
    - Does the model answer the original question sufficiently?
    - Does the model satisfy your own evaluation criteria?
    - Does it speak to the hypotheses?
  - ▶ Can the model produce the parametric relationships hypothesized in step 4?
- ▶ Precise question & hypotheses crucial for this!
- ▶ If the original goal has not been met → back to drawing board!



# Model testing

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## ▶ Step 9: model testing and evaluation

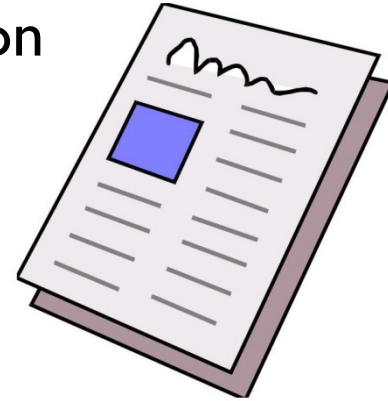
- ▶ By definition a model is always wrong!
- ▶ Ensure the explicit interfacing with current or future data
  - ▶ model answers the questions/hypotheses/goals with a sufficient amount of detail
- ▶ Quantitative evaluation methods
  - ▶ Statistics: how well does the model fit data?
  - ▶ Predictability: does the model make testable predictions?
  - ▶ Breadth: how general is the model?
- ▶ Comparison against other models (BIC, AIC, etc.)
  - ▶ Not easy to do in a fair way...
- ▶ Does the model explain previous data? Subsumption principle in physics!
- ▶ A good model should provide insight that could not have been gained or would have been hard to uncover without the model
- ▶ Model = working hypotheses → a good model should be falsifiable!



# Publishing

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- ▶ **Step 10: Communication through scientific publication**
  - ▶ Know your target audience!
    - ▶ How much math details? How much explanation of math?
    - ▶ What's the message?
    - ▶ Should be experimentalists in most cases!!!
      - Provide intuitive explanations, analogies, etc.
      - Dora Angelaki: "a good modeller knows how to relate to experimentalists"
  - ▶ Clearly describe what the goals, hypotheses and performance criteria were
    - ▶ Prevents from false expectation of what the model should be doing
  - ▶ A graphical representation is worth 1000 words (or more)
  - ▶ Show model simulations in parallel to data
    - ▶ Much more convincing!
  - ▶ Publish enough implementation details
    - ▶ A good model has to be reproducible!





A few more considerations...

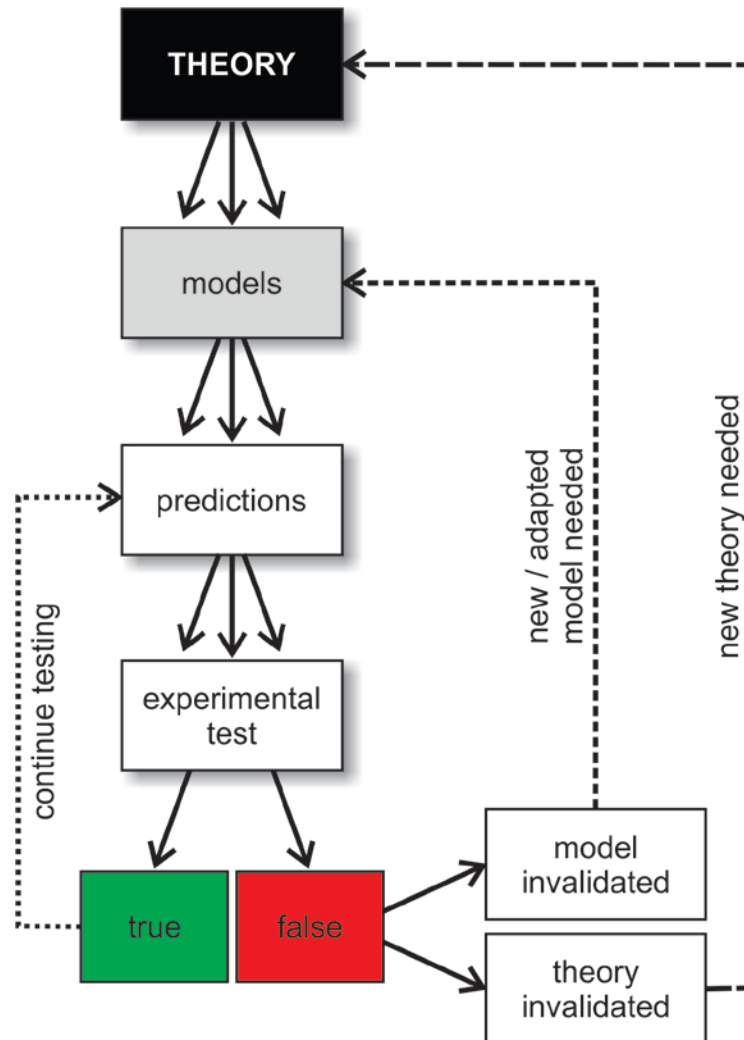
# Lumping vs. abstraction

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- ▶ Abstraction = process of information reduction to only retain the relevant underlying essence of a concept and / or render a concept more generalizable
- ▶ Lumping = particular instance of abstraction
  - ▶ Certain details irrelevant for a given research question are averaged out, discarded or merged together
    - ▶ E.g. Marr 1 = lumped system
  - ▶ Lumping allows focussing on a certain level of explanation
- ▶ However, ultimately models should span different levels of abstraction!
  - ▶ Otherwise information can be lost
    - ▶ E.g. spike coding & information transmission vs. rates (Sophie Denève)
  - ▶ This is hard!!!



# Theory, models and data



Happy modelling!